

Non-tenured Faculty Teaching Observation

Lesson Observation Worksheet

This form is provided to focus attention on qualities that represent good teaching as defined by the College of Music. It is for individual committee member use only and need not be submitted.

Instructor: _____ **Reviewer:** _____ **Date:** _____

<p><u>Design of Lesson</u> Goals of lessons are established and communicated; Expectations are appropriate to level of student; Student is challenged; Established goals are met; Future assignments are clear, challenging, interesting, and appropriate; Time is used efficiently;</p>	
<p><u>Delivery</u> Instructions and examples are clear; Instructor performance demonstrates proper technique and provides a model for student performance; Instructor explains concepts clearly and uses examples to elucidate;</p>	
<p><u>Materials</u> Repertoire selected is appropriate to level of student; Repertoire selected helps student achieve goals; Variety of styles are represented;</p>	
<p><u>Student Engagement</u> Student is actively engaged; Student demonstrates understanding of goals and examples; Student is encouraged; Student reaches goals and realizes it; Student feels free to ask questions and express concerns;</p>	
<p><u>Assessment</u> Assessment procedures are clear to student; How grades are linked to any specific performance; Student exhibits understanding of the goals of the lesson; Student achieved goals of the lesson; Instructor comments provide ample and helpful feedback;</p>	